



June 2008

**DEPARTMENT OF EDUCATION**  
2007–2008 School Year Reports

Dear School Board Members and School Personnel:

The Maine Educational Assessment (MEA) is the State's measure of student progress in achieving the State standards known as *Learning Results*, adopted by the Maine Legislature in 1997. These *Learning Results* established goals for what all students should know and be able to do at certain times in their school careers and are the basis for Grade Level/Span Expectations, which describe the assessment standards for each grade. The MEA is administered to students in all grades 3 through 8 to meet state assessment requirements and the requirements of the federal *No Child Left Behind Act*.

The 2007-2008 MEA summary reports contain the results of student achievement in reading and mathematics at all grades, science and technology at grades 4 and 8, and writing at grade 5 based on achievement standards set in 2006 and disaggregated by student and school characteristics. This report, together with MEA individual student and subject-specific class analysis reports, provides support for use in program evaluation and planning.

MEA results reflect scores based on test questions that are taken in common by the approximately 15,000 students in each grade level. Students' scores in each content area are based on answers to a combination of multiple-choice questions and questions that require students to construct an answer. The grade 5 writing reports provide information on a student's ability to respond to a prompt measuring narrative writing. More information about the design of the MEA is available at [www.maine.gov/education/mea/index.htm](http://www.maine.gov/education/mea/index.htm).

I look forward to working with you in support of our continued efforts to improve the quality and effectiveness of the instructional opportunities designed to help all students achieve the high standards of the *Learning Results* and demonstrate that achievement through performance on the Maine Educational Assessment.

Sincerely,

Susan A. Gendron  
Commissioner of Education



## School Report Grade 5

Test Date: March 2008  
Code: 10081150  
SAU: Augusta Public Schools  
School: Sylvio J Gilbert School

### Contents of the Report

The report is divided into two main sections including a section describing the students tested and a separate section for the results in each content area.

<i>Topic</i>	<i>Page</i>
Summary of Scores .....	2
Summary of Student Participation .....	3
English Language Arts – Reading Results .....	4-6
Mathematics Results .....	7-9
English Language Arts – Writing Results .....	10-12

# SUMMARY OF SCORES

Test Date: March 2008

Grade: 5

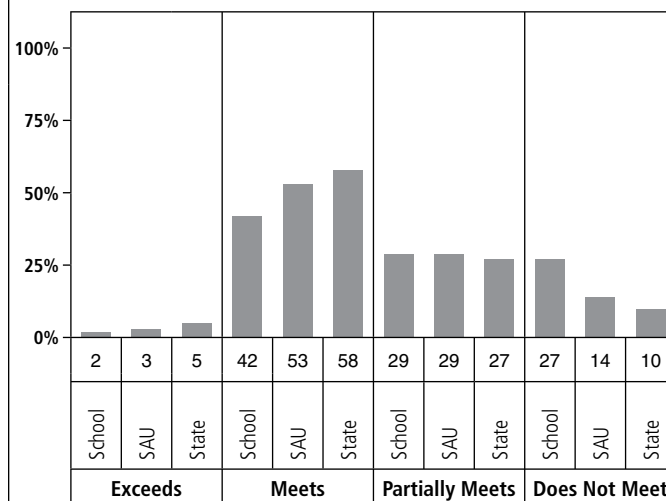
SAU: Augusta Public Schools

School: Sylvio J Gilbert School

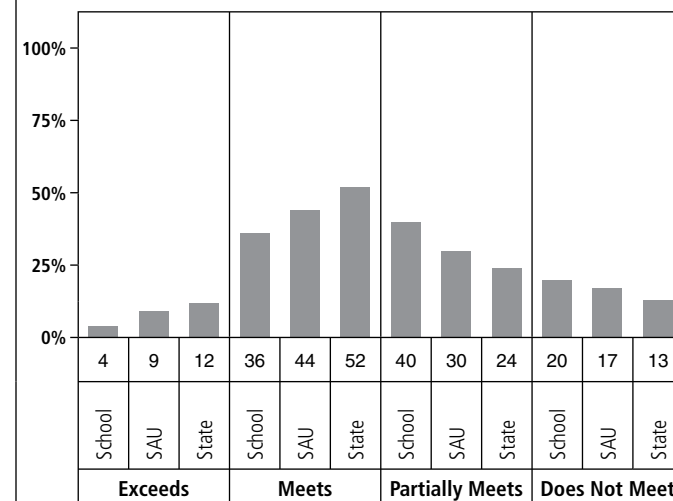
## Summary of School, SAU, and State Scores

Year	Average Scaled Score		
	School	SAU	State
<b>ELA – Reading</b>			
2005–2006	537	541	544
2006–2007	545	546	544
<b>2007–2008</b>	<b>540</b>	<b>543</b>	<b>545</b>
Cum. Avg. *	541	543	544
<b>Mathematics</b>			
2005–2006	529	538	543
2006–2007	547	547	546
<b>2007–2008</b>	<b>540</b>	<b>543</b>	<b>546</b>
Cum. Avg. *	539	542	545
<b>ELA – Writing</b>			
2005–2006			
2006–2007	544	541	541
<b>2007–2008</b>	<b>534</b>	<b>537</b>	<b>538</b>
Cum. Avg. *			

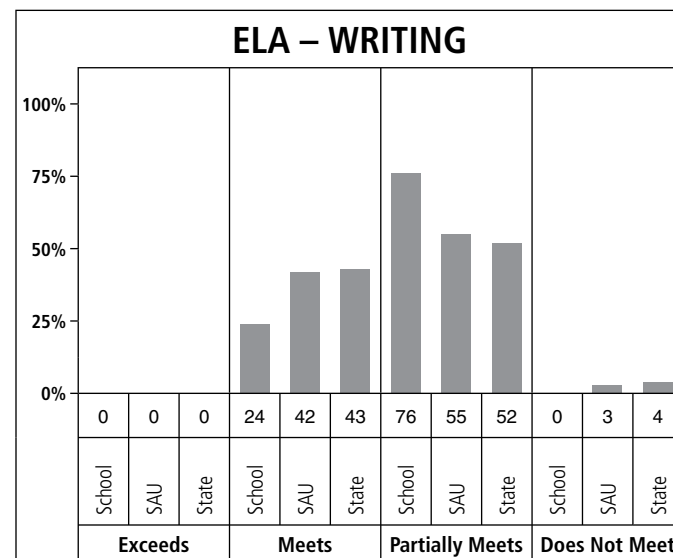
## ELA – READING



## MATHEMATICS



## ELA – WRITING



\*Cumulative averages are weighted, i.e., the scaled scores are averaged proportionally based on the numbers of students in each year.

# SUMMARY OF STUDENT PARTICIPATION

Test Date: March 2008  
 Grade: 5  
 SAU: Augusta Public Schools  
 School: Sylvio J Gilbert School

CATEGORY OF PARTICIPATION	Enrollment <sup>1</sup> during testing window						CONTENT AREA PARTICIPATION <sup>2</sup>																							
							ELA-Reading						Mathematics												ELA-Writing					
	School		SAU		State		School		SAU		State		School		SAU		State		School		SAU		State		School		SAU		State	
	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%
Total number of students	46	100	146	100	14240	100	45	100	144	99	14157	100	45	100	144	99	14156	100							45	100	144	99	14107	99
Ethnicity African American/Black	2	4	3	2	404	3	2	100	3	100	396	98	2	100	3	100	398	99							2	100	3	100	388	96
American Indian or Native Alaskan	0	0	0	0	118	1	0	0	0	0	118	100	0	0	0	0	118	100							0	0	0	0	118	100
Asian or Pacific Islander	0	0	3	2	201	1	0	0	3	100	199	99	0	0	3	100	199	99							0	0	3	100	197	98
Hispanic	2	4	4	3	178	1	2	100	4	100	170	97	2	100	4	100	174	99							2	100	4	100	171	97
Caucasian/White	42	91	136	93	13339	94	41	100	134	99	13274	100	41	100	134	99	13267	100							41	100	134	99	13233	99
Not Reported	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0							0	0	0	0	0	0
Identified disability	12	26	30	21	2555	18	11	100	29	100	2528	99	11	100	29	100	2526	99							11	100	29	100	2507	99
Current LEP	1	2	5	3	337	2	1	100	5	100	328	97	1	100	5	100	334	99							1	100	5	100	323	96
Economically disadvantaged	33	72	81	55	5574	39	32	100	79	99	5528	99	32	100	79	99	5531	99							32	100	79	99	5504	99
Migrant	0	0	0	0	5	0	0	0	0	0	5	100	0	0	0	0	5	100							0	0	0	0	5	100

MODE OF PARTICIPATION <sup>3</sup>	ELA–Reading						Mathematics												ELA–Writing					
	School		SAU		State		School		SAU		State		School		SAU		State		School		SAU		State	
	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%
Participation without accommodations	33	72	101	69	11042	78	33	72	101	69	11006	77							33	72	101	69	11127	78
Identified disability (PET/IEP)	0	0	0	0	396	4	0	0	0	0	404	4							0	0	0	0	447	4
LEP	0	0	2	2	144	1	0	0	2	2	141	1							0	0	2	2	147	1
504 plan	0	0	0	0	134	1	0	0	0	0	133	1							0	0	0	0	136	1
Participation with accommodations	12	26	38	26	2974	21	12	26	38	26	3014	21							12	26	38	26	2845	20
Identified disability (PET/IEP)	11	92	24	63	1996	67	11	92	24	63	1986	66							11	92	24	63	1925	68
LEP	1	8	3	8	175	6	1	8	3	8	189	6							1	8	3	8	172	6
504 plan	0	0	3	8	76	3	0	0	3	8	77	3							0	0	3	8	74	3
Other	1	8	12	32	766	26	1	8	12	32	801	27							1	8	12	32	710	25
Participation through alternate assessment (PAAP)	0	0	5	3	136	1	0	0	5	3	136	1							0	0	5	3	135	1
Identified disability (PET/IEP)	0	0	5	100	136	100	0	0	5	100	136	100							0	0	5	100	135	100
LEP	0	0	0	0	4	3	0	0	0	0	4	3							0	0	0	0	4	3
504 plan	0	0	0	0	1	1	0	0	0	0	1	1							0	0	0	0	1	1
Approved non-participation in reading – 1st year LEP	0	0	0	0	5	0																		
Approved non-participation – special consideration	1	2	1	1	19	0	1	2	1	1	23	0							1	2	1	1	27	0
Non-participation – other	0	0	1	1	64	0	0	0	1	1	61	0							0	0	1	1	106	1

<sup>1</sup> Percents are the percentage of students enrolled in each participation category.

<sup>2</sup> Percents are the percentage of students, including those who participated through alternate assessment (PAAP), who participated in the content area.

<sup>3</sup> Percents are the percentage of students in each content area by mode.

# ELA–READING RESULTS

Test Date: March 2008  
Grade: 5  
SAU: Augusta Public Schools  
School: Sylvio J Gilbert School

ACHIEVEMENT LEVEL DEFINITIONS		STUDENTS AT EACH ACHIEVEMENT LEVEL					
		School		SAU		State	
		N	%	N	%	N	%
<b>Exceeds the Standards</b> – The student’s work demonstrates the ability to read and interpret literary and informational texts appropriate for the grade level by drawing in-depth inferences, analyzing texts for subtle clues, synthesizing information across texts, and using his/her knowledge of text features and literary devices to make deeper connections within or across texts to increase comprehension. (scaled score 561–580)	2005-2006	0	0	5	3	721	5
	2006-2007	0	0	14	9	702	5
	<b>2007-2008</b>	<b>1</b>	<b>2</b>	<b>4</b>	<b>3</b>	<b>659</b>	<b>5</b>
	Cum. Total*	1	1	23	5	2082	5
<b>Meets the Standards</b> – The student’s work demonstrates the ability to read and interpret literary and informational texts appropriate for the grade level by drawing inferences, summarizing main ideas and providing supporting details, connecting ideas within and across texts, and using his/her knowledge of text features and literary devices to increase comprehension. (scaled score 541–560)	2005-2006	9	27	81	46	7571	53
	2006-2007	22	65	83	55	7730	55
	<b>2007-2008</b>	<b>19</b>	<b>42</b>	<b>74</b>	<b>53</b>	<b>8195</b>	<b>58</b>
	Cum. Total*	50	45	238	51	23496	56
<b>Partially Meets the Standards</b> – The student’s work demonstrates an inconsistent ability to read and interpret literary and informational texts appropriate for the grade level. The student’s ability to draw inferences, summarize main ideas and provide supporting details, connect ideas within and across texts, and use his/her knowledge of text features and literary devices varies depending on the texts. (scaled score 531–540)	2005-2006	15	45	58	33	4343	30
	2006-2007	12	35	47	31	4182	30
	<b>2007-2008</b>	<b>13</b>	<b>29</b>	<b>41</b>	<b>29</b>	<b>3800</b>	<b>27</b>
	Cum. Total*	40	36	146	31	12325	29
<b>Does Not Meet the Standards</b> – The student’s work demonstrates a limited ability to read and interpret literary and informational texts appropriate for the grade level. The student’s responses are often vague or incorrect leaving the impression that the student found it difficult to draw inferences, summarize main ideas and provide supporting details, connect ideas within and across texts, or use his/her knowledge of text features and literary devices to support comprehension. (scaled score 500–530)	2005-2006	9	27	31	18	1628	11
	2006-2007	0	0	8	5	1419	10
	<b>2007-2008</b>	<b>12</b>	<b>27</b>	<b>20</b>	<b>14</b>	<b>1362</b>	<b>10</b>
	Cum. Total*	21	19	59	13	4409	10

Learning Results Content Standard Cluster	Number of Points Possible		Average Points Attained (Number and Percent)					
			School		SAU		State	
	N	%	N	%	N	%	N	%
<b>Total Reading Cluster</b>	<b>48</b>	<b>100</b>	25.4	52.9	27.8	57.9	29.2	60.8
<b>Literary Text</b>	<b>24</b>	<b>50</b>	13.0	54.2	14.5	60.4	15.0	62.5
<b>Informational Text</b>	<b>24</b>	<b>50</b>	12.3	51.3	13.4	55.8	14.2	59.2

The Maine *Learning Results* reading cluster includes Content Standards A (Process of Reading), B (Literature and Culture), and D (Informational Texts). The MEA assesses students’ reading skills based on questions related to two types of reading passages: literary and informational. Passages include both long and short texts, selected from developmentally appropriate works. Items on the MEA measure Grade Level Expectations, based on Maine’s 1997 *Learning Results*, which can be found at <http://www.maine.gov/education/lsalt/gles.htm>.

# ELA-READING RESULTS

## (CONTINUED)

Test Date: March 2008  
 Grade: 5  
 SAU: Augusta Public Schools  
 School: Sylvio J Gilbert School

REPORTING CATEGORIES	School										SAU						State					
	Tested	E		M		P		D		Mean Scaled Score	Tested	E	M	P	D	Mean Scaled Score	Tested	E	M	P	D	Mean Scaled Score
	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
<b>All Students</b>	45	1	2	19	42	13	29	12	27	540	139	3	53	29	14	543	14016	5	58	27	10	545
<b>Ethnicity</b>																						
African American/Black	2										3						388	1	39	34	26	538
American Indian or Native Alaskan	0										0						116	0	44	45	11	541
Asian or Pacific Islander	0										3						197	5	64	23	8	546
Hispanic	2										4						167	2	47	37	14	542
Caucasian/White	41	1	2	18	44	12	29	10	24	541	129	3	53	31	13	543	13148	5	59	27	9	545
Not Reported	0										0						0					
<b>Identified disability</b>																						
Yes	11	0	0	0	0	5	45	6	55	529	24	0	8	54	38	533	2392	0	26	42	31	536
No	34	1	3	19	56	8	24	6	18	543	115	3	63	24	10	545	11624	6	65	24	5	547
<b>Current LEP</b>																						
Yes	1										5	0	60	0	40	533	319	1	36	34	29	537
No	44	1	2	19	43	13	30	11	25	541	134	3	53	31	13	543	13697	5	59	27	9	545
<b>Economically disadvantaged</b>																						
Yes	32	1	3	11	34	11	34	9	28	539	76	3	45	37	16	541	5454	2	48	35	15	541
No	13	0	0	8	62	2	15	3	23	542	63	3	63	21	13	545	8562	7	65	22	6	547
<b>Migrant</b>																						
Yes	0										0						5	0	100	0	0	549
No	45	1	2	19	42	13	29	12	27	540	139	3	53	29	14	543	14011	5	58	27	10	545
<b>Gender</b>																						
Female	21	1	5	13	62	3	14	4	19	544	71	4	62	20	14	545	6766	7	62	24	8	546
Male	24	0	0	6	25	10	42	8	33	537	68	1	44	40	15	541	7250	3	56	30	12	543
Not Reported	0										0						0					
<b>Title 1A targeted program</b>																						
Yes	6	0	0	1	17	3	50	2	33	535	12	0	33	42	25	537	1751	1	35	44	21	538
No	39	1	3	18	46	10	26	10	26	541	127	3	55	28	13	543	12265	5	62	25	8	546
<b>Gifted/talented program</b>																						
Yes	0										2						464	27	71	2	1	557
No	45	1	2	19	42	13	29	12	27	540	137	3	53	29	15	543	13552	4	58	28	10	544

E = Exceeds the Standards M = Meets the Standards P = Partially Meets the Standards D = Does Not Meet the Standards

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested. N = Number

# ELA–READING RESULTS

## (QUESTIONNAIRE ITEMS)

Test Date: March 2008  
 Grade: 5  
 SAU: Augusta Public Schools  
 School: Sylvio J Gilbert School

QUESTIONNAIRE ITEMS	School										SAU						State					
	Students in Each Category	E		M		P		D		Mean Scaled Score	Students in Each Category	E	M	P	D	Mean Scaled Score	Students in Each Category	E	M	P	D	Mean Scaled Score
		%	N	%	N	%	N	%	N			%	%	%	%			%	%	%	%	
<b>How much homework do you do on school nights?</b> A. none B. less than one hour C. one to two hours D. more than two hours	2 69 27 2	0 1 0 0	0 3 0 0	0 12 7 0	0 39 58 0	0 10 2 1	0 32 17 100	1 8 3 0	100 26 25 0	524 541 539 534	6 65 27 2	0 2 5 0	33 58 49 33	56 29 24 33	11 11 22 33	541 544 541 536	5 66 26 2	2 5 5 3	42 60 61 42	34 27 26 32	22 9 8 23	540 545 546 540
<b>How well do the questions that you have just been given on this MEA test match what you have learned in school about reading?</b> A. The questions on the test match what I have learned in reading class. B. They match some of what I have learned. C. They match just a little of what I have learned. D. There is no match.	38 42 18 2	0 1 0 0	0 5 0 0	8 9 2 0	47 47 25 0	6 4 2 1	35 21 25 100	3 5 4 0	18 26 50 0	542 540 534 536	37 46 14 3	6 2 0 0	59 56 30 50	25 28 40 50	10 14 30 0	546 542 538 541	31 55 11 3	7 4 2 1	63 61 42 30	23 27 37 38	7 8 19 31	547 545 540 536
<b>Which of the following best describes how you rate yourself as a student in reading?</b> A. very good B. good C. fair D. poor	22 49 29 0	1 0 0 0	10 0 0 0	3 10 6 0	30 45 46 0	3 7 3 0	30 32 23 0	3 5 4 0	30 23 31 0	541 539 540 0	27 50 20 3	8 1 0 0	53 55 54 25	24 30 29 75	16 13 18 0	545 542 541 538	30 53 15 2	10 3 1 0	68 59 41 23	16 29 40 38	6 9 18 39	549 544 539 534
<b>How difficult was the reading part of this test?</b> A. harder than my regular schoolwork B. about the same as my regular schoolwork C. easier than my regular schoolwork	21 70 9	0 1 0	0 3 0	4 13 1	44 43 25	3 8 1	33 27 25	2 8 2	22 27 50	537 541 537	21 62 17	0 5 0	48 56 48	34 25 39	17 14 13	541 544 543	17 67 16	3 5 6	45 62 59	32 26 26	19 7 9	541 546 545
<b>How difficult were the reading passages on this test?</b> A. Most of the passages were more difficult than what I normally read. B. Most of the passages were about the same as what I normally read. C. Most of the passages were easier than what I normally read.	9 62 29	0 0 1	0 0 8	0 12 7	0 43 54	2 9 2	50 32 15	2 7 3	50 25 23	533 539 543	14 53 32	0 1 7	35 59 51	45 27 27	20 12 16	539 543 545	13 56 31	1 3 9	33 60 68	42 29 18	25 8 6	537 545 548
<b>How much time do you spend reading at home each day?</b> A. more than one hour B. 20 minutes to an hour C. less than 20 minutes D. I rarely read at home.	11 71 7 11	0 1 0 0	0 3 0 0	2 15 0 2	40 47 0 40	1 10 1 1	20 31 33 20	2 6 2 2	40 19 67 40	531 542 528 539	14 58 9 19	5 4 0 0	55 63 8 42	20 25 58 38	20 9 33 19	544 545 535 539	18 56 12 13	8 5 2 1	64 62 50 44	20 25 32 38	8 7 15 17	547 546 542 540
<b>How many pages do you read in school and to complete homework assignments?</b> A. five or fewer pages B. six to ten pages C. eleven or more pages	28 28 44	0 0 1	0 0 5	2 5 10	17 42 53	5 3 5	42 25 26	5 4 3	42 33 16	533 540 543	28 30 42	0 3 5	30 58 66	46 28 20	24 13 9	538 544 546	26 28 47	3 3 7	51 59 63	32 28 23	14 9 7	542 544 546
<b>Optional school/SAU question</b> A. B. C. D.	50 0 0 50	0 0 0 0	0 0 0 0	0 0 0 0	0 0 0 0	1 0 0 1	100 0 0 100	0 0 0 0	0 0 0 0	536 536 549 536	13 63 13 13	0 0 0 0	50 70 100 0	50 30 0 100	0 0 0 0	540 547 549 535						

# MATHEMATICS RESULTS

Test Date: March 2008  
Grade: 5  
SAU: Augusta Public Schools  
School: Sylvio J Gilbert School

ACHIEVEMENT LEVEL DEFINITIONS		STUDENTS AT EACH ACHIEVEMENT LEVEL					
		School		SAU		State	
		N	%	N	%	N	%
<b>Exceeds the Standards</b> – The student’s work demonstrates in-depth understanding of essential concepts in mathematics, including the ability to make multiple connections among central ideas. The student’s responses demonstrate the ability to synthesize information; analyze and solve difficult problems, including developing and implementing strategies, efficiently and accurately performing procedures, and recording and justifying solutions; and explain complex concepts. (scaled score 561–580)	2005-2006	0	0	5	3	1415	10
	2006-2007	4	12	18	12	1711	12
	<b>2007-2008</b>	<b>2</b>	<b>4</b>	<b>13</b>	<b>9</b>	<b>1617</b>	<b>12</b>
	Cum. Total*	6	5	36	8	4743	11
<b>Meets the Standards</b> – The student’s work demonstrates a general understanding of essential concepts in mathematics, including the ability to make connections among central ideas. The student’s responses demonstrate the ability to analyze and solve problems including developing and implementing strategies, to perform procedures, and to record and explain solutions and concepts. The student’s work may contain minor errors. (scaled score 541–560)	2005-2006	7	22	68	39	6503	45
	2006-2007	18	53	77	50	6778	48
	<b>2007-2008</b>	<b>16</b>	<b>36</b>	<b>61</b>	<b>44</b>	<b>7284</b>	<b>52</b>
	Cum. Total*	41	37	206	44	20565	49
<b>Partially Meets the Standards</b> – The student’s work demonstrates incomplete understanding of essential concepts in mathematics and inconsistent connections among central ideas. The student’s responses demonstrate some ability to analyze and solve problems, and explain concepts. Problem solving strategies may be flawed, procedures performed inaccurately, methods not recorded and/or problems not completed. (scaled score 529–540)	2005-2006	11	34	60	34	3945	28
	2006-2007	7	21	42	27	3884	28
	<b>2007-2008</b>	<b>18</b>	<b>40</b>	<b>42</b>	<b>30</b>	<b>3341</b>	<b>24</b>
	Cum. Total*	36	32	144	31	11170	26
<b>Does Not Meet the Standards</b> – The student’s work demonstrates limited understanding of essential concepts in mathematics and infrequent or inaccurate connections among central ideas. The student’s responses demonstrate minimal ability to solve problems and explain concepts. Problem solving strategies and procedures are often flawed or inappropriate and there may be many omissions. (scaled score 500–528)	2005-2006	14	44	41	24	2434	17
	2006-2007	5	15	16	10	1683	12
	<b>2007-2008</b>	<b>9</b>	<b>20</b>	<b>23</b>	<b>17</b>	<b>1778</b>	<b>13</b>
	Cum. Total*	28	25	80	17	5895	14

Learning Results Content Standard Clusters	Number of Points Possible		Average Points Attained (Number and Percent)					
			School		SAU		State	
	N	%	N	%	N	%	N	%
Cluster 1: Numbers and Operations	15	31	7.1	47.3	7.8	52.0	9.0	60.0
Cluster 2: Shape and Size	14	29	6.1	43.6	7.0	50.0	7.5	53.6
Cluster 3: Mathematical Decision Making	5	10	2.2	44.0	2.6	52.0	2.2	44.0
Cluster 4: Patterns	14	29	7.0	50.0	7.7	55.0	8.4	60.0

- Cluster 1: Numbers and Operations**  
A. Numbers and Number Sense  
B. Computation  
I. Discrete Mathematics (grades 3 and 4 only)
- Cluster 2: Shape and Size**  
E. Geometry  
F. Measurement
- Cluster 3: Mathematical Decision Making**  
C. Data Analysis and Statistics  
D. Probability
- Cluster 4: Patterns**  
G. Patterns, Relations, and Functions  
H. Algebra Concepts  
K. Mathematical Communication

Each content standard in the clusters above is defined in Maine’s 1997 *Learning Results*, which are the basis for Grade Level Expectations. Each item on the MEA measures a grade level expectation, which can be found at <http://www.maine.gov/education/lsalt/gles.htm>.

# MATHEMATICS RESULTS

## (CONTINUED)

Test Date: March 2008  
 Grade: 5  
 SAU: Augusta Public Schools  
 School: Sylvio J Gilbert School

REPORTING CATEGORIES	School										SAU						State					
	Tested	E		M		P		D		Mean Scaled Score	Tested	E	M	P	D	Mean Scaled Score	Tested	E	M	P	D	Mean Scaled Score
	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
<b>All Students</b>	45	2	4	16	36	18	40	9	20	540	139	9	44	30	17	543	14020	12	52	24	13	546
<b>Ethnicity</b>																						
African American/Black	2										3						392	5	33	32	31	537
American Indian or Native Alaskan	0										0						116	5	42	31	22	540
Asian or Pacific Islander	0										3						198	16	59	15	11	549
Hispanic	2										4						173	5	45	30	20	541
Caucasian/White	41	2	5	16	39	16	39	7	17	541	129	10	45	29	16	543	13141	12	53	24	12	546
Not Reported	0										0						0					
<b>Identified disability</b>																						
Yes	11	0	0	0	0	3	27	8	73	526	24	0	17	25	58	528	2390	2	29	34	35	534
No	34	2	6	16	47	15	44	1	3	544	115	11	50	31	8	546	11630	13	57	22	8	548
<b>Current LEP</b>																						
Yes	1										5	0	40	20	40	534	330	4	36	27	33	536
No	44	2	5	16	36	18	41	8	18	540	134	10	44	31	16	543	13690	12	52	24	12	546
<b>Economically disadvantaged</b>																						
Yes	32	0	0	11	34	14	44	7	22	537	76	4	41	36	20	539	5461	5	46	30	19	541
No	13	2	15	5	38	4	31	2	15	545	63	16	48	24	13	548	8559	16	56	20	9	549
<b>Migrant</b>																						
Yes	0										0						5	0	60	40	0	544
No	45	2	4	16	36	18	40	9	20	540	139	9	44	30	17	543	14015	12	52	24	13	546
<b>Gender</b>																						
Female	21	0	0	11	52	7	33	3	14	541	71	13	41	28	18	542	6767	11	51	24	13	546
Male	24	2	8	5	21	11	46	6	25	539	68	6	47	32	15	543	7253	12	52	23	13	546
Not Reported	0										0						0					
<b>Title 1A targeted program</b>																						
Yes	6	0	0	1	17	3	50	2	33	533	12	0	33	42	25	536	1755	1	37	39	23	538
No	39	2	5	15	38	15	38	7	18	541	127	10	45	29	16	544	12265	13	54	22	11	547
<b>Gifted/talented program</b>																						
Yes	0										2						464	58	40	2	0	564
No	45	2	4	16	36	18	40	9	20	540	137	9	43	31	17	543	13556	10	52	25	13	545

E = Exceeds the Standards M = Meets the Standards P = Partially Meets the Standards D = Does Not Meet the Standards

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested. N = Number



# MATHEMATICS RESULTS

## (QUESTIONNAIRE ITEMS)

Test Date: March 2008

Grade: 5

SAU: Augusta Public Schools

School: Sylvio J Gilbert School

QUESTIONNAIRE ITEMS	School										SAU						State					
	Students in Each Category	E		M		P		D		Mean Scaled Score	Students in Each Category	E	M	P	D	Mean Scaled Score	Students in Each Category	E	M	P	D	Mean Scaled Score
	%	N	%	N	%	N	%	N	%		%	%	%	%	%		%	%	%	%	%	
<b>How much homework do you do on school nights?</b>																						
A. none	2	0	0	0	0	0	0	1	100	522	6	11	22	11	56	536	5	6	39	29	25	539
B. less than one hour	69	2	6	11	35	12	39	6	19	540	65	11	46	34	9	545	66	12	52	24	12	546
C. one to two hours	27	0	0	5	42	5	42	2	17	541	27	3	49	24	24	540	26	12	55	23	11	547
D. more than two hours	2	0	0	0	0	1	100	0	0	532	2	33	0	33	33	539	2	9	37	25	29	539
<b>How well do the questions that you have just been given on this MEA test match what you have learned in school about mathematics?</b>																						
A. The questions on the test match what I have learned in mathematics class.	36	1	6	6	38	6	38	3	19	542	37	20	39	27	14	547	38	16	56	19	8	549
B. They match some of what I have learned.	55	1	4	7	29	12	50	4	17	539	49	3	49	33	15	542	48	9	53	26	12	545
C. They match just a little of what I have learned.	7	0	0	3	100	0	0	0	0	548	12	0	47	35	18	537	10	6	37	32	24	539
D. There is no match.	2	0	0	0	0	0	0	1	100	528	2	33	0	0	67	533	3	3	24	29	45	532
<b>Which of the following best describes how you rate yourself as a student in mathematics?</b>																						
A. very good	33	1	7	2	13	8	53	4	27	537	30	19	43	21	17	546	31	24	54	14	8	552
B. good	44	1	5	11	55	7	35	1	5	544	40	7	55	29	9	545	47	8	55	25	12	545
C. fair	18	0	0	3	38	2	25	3	38	537	23	3	34	41	22	540	19	2	43	35	20	539
D. poor	4	0	0	0	0	1	50	1	50	528	7	0	20	40	40	529	3	1	26	38	36	533
<b>How difficult was the mathematics part of this test?</b>																						
A. harder than my regular schoolwork	14	0	0	2	33	2	33	2	33	535	15	5	35	35	25	536	18	5	42	30	22	540
B. about the same as my regular schoolwork	69	2	7	11	38	9	31	7	24	540	67	9	48	27	15	544	66	11	55	23	11	547
C. easier than my regular schoolwork	17	0	0	1	14	6	86	0	0	540	18	17	29	38	17	544	17	20	51	19	10	549
<b>How often do you use hands-on materials in mathematics class?</b>																						
A. almost every day	18	0	0	1	13	4	50	3	38	532	17	8	38	25	29	538	21	10	48	26	16	544
B. two or three days a week	29	1	8	3	23	6	46	3	23	538	35	10	45	33	12	545	36	13	54	23	10	547
C. two or three times each month	38	1	6	9	53	4	24	3	18	542	32	11	44	27	18	543	27	12	54	23	11	547
D. never or almost never	16	0	0	3	43	4	57	0	0	545	15	5	48	38	10	544	15	10	49	25	16	544
<b>How often do you use calculators in mathematics class?</b>																						
A. almost every day	9	0	0	2	50	1	25	1	25	537	7	0	44	33	22	538	7	12	44	25	19	543
B. two or three days a week	25	0	0	2	18	7	64	2	18	537	28	5	42	42	11	543	30	13	53	23	11	547
C. two or three times each month	30	1	8	5	38	3	23	4	31	539	36	16	46	20	18	545	34	12	54	23	10	547
D. never or almost never	36	0	0	7	44	7	44	2	13	541	29	5	45	33	18	541	29	9	50	25	16	544
<b>On average, how many minutes a day do you spend working on mathematics in class?</b>																						
A. less than 30 minutes	4	0	0	0	0	0	0	2	100	525	4	0	17	33	50	531	7	7	40	25	28	539
B. 30–45 minutes	29	0	0	4	31	7	54	2	15	539	20	4	36	43	18	539	31	7	49	29	15	543
C. 45–60 minutes	31	1	7	7	50	3	21	3	21	541	36	8	53	22	16	543	40	12	55	23	10	547
D. more than 60 minutes	36	1	6	5	31	8	50	2	13	540	39	15	43	31	11	546	23	18	54	19	9	549
<b>Optional school/SAU question</b>																						
A.	50	0	0	0	0	1	100	0	0	540	13	0	50	50	0	549						
B.	0										63	20	40	30	10	546						
C.	0										13	0	50	50	0	549						
D.	50	0	0	0	0	1	100	0	0	534	13	0	0	100	0	532						

E = Exceeds the Standards M = Meets the Standards P = Partially Meets the Standards D = Does Not Meet the Standards

N = Number

# ELA-WRITING RESULTS

Test Date: March 2008  
Grade: 5  
SAU: Augusta Public Schools  
School: Sylvio J Gilbert School

ACHIEVEMENT LEVEL DEFINITIONS		STUDENTS AT EACH ACHIEVEMENT LEVEL					
		School		SAU		State	
		N	%	N	%	N	%
<b>Exceeds the Standards</b> – The student’s response demonstrates the skillful ability to use mode, style, tone, and word choices to achieve the desired purpose for the writing. The response is well-organized and clearly focused, demonstrating clear coherence and smooth progression of ideas and free of most errors in grammar, usage, and mechanics. (scaled score 561–580)	2005-2006 2006-2007 <b>2007-2008</b> Cum. Total*	1 0	3 0	3 0	2 0	260 46	2 0
<b>Meets the Standards</b> – The student’s response demonstrates the ability to use mode, style, tone, and word choices to achieve the desired purpose for the writing. The response is well-organized and focused, demonstrating coherence and progression of ideas and generally free of most errors in grammar, usage, and mechanics. (scaled score 541–560)	2005-2006 2006-2007 <b>2007-2008</b> Cum. Total*	22 11	65 24	77 59	51 42	7844 6041	56 43
<b>Partially Meets the Standards</b> – The student’s response demonstrates inconsistent ability to use mode, style, tone, and word choices to achieve the desired purpose for the writing. The response is generally organized and focused, but may demonstrate some lapses in coherence or progression of ideas and may contain errors in grammar, usage, and mechanics. (scaled score 521–540)	2005-2006 2006-2007 <b>2007-2008</b> Cum. Total*	11 34	32 76	69 76	46 55	5365 7330	38 52
<b>Does Not Meet the Standards</b> – The student’s response demonstrates limited ability to use mode, style, tone, and word choices to achieve the desired purpose for the writing. The response is poorly organized and/or focused and may contain an accumulation of errors in grammar, usage, and mechanics that interferes with understanding. (scaled score 500–520)	2005-2006 2006-2007 <b>2007-2008</b> Cum. Total*	0 0	0 0	2 4	1 3	524 555	4 4

Learning Results Content Standard Cluster	Number of Points Possible		Average Points Attained (Number and Percent)					
			School		SAU		State	
	N	%	N	%	N	%	N	%
<b>Total Writing (Standards F &amp; G)</b>	20	100	9.6	48.0	10.5	52.5	10.7	53.5
<b>Stylistic and Rhetorical Aspects of Writing (Standard G)</b>	12	60	5.0	41.7	5.5	45.8	5.6	46.7
<b>Standard English Conventions (Standard F)</b>	8	40	4.6	57.5	5.0	62.5	5.1	63.8

The MEA assesses students’ writing skills through their responses to one common prompt. The goal is to provide an opportunity for students to write a narrative response. Content standards F and G are defined in Maine’s 1997 *Learning Results* which can be found at <http://www.maine.gov/education/lsalt/gles.htm>.

# ELA-WRITING RESULTS

## (CONTINUED)

Test Date: March 2008  
 Grade: 5  
 SAU: Augusta Public Schools  
 School: Sylvio J Gilbert School

REPORTING CATEGORIES	School										SAU						State					
	Tested	E		M		P		D		Mean Scaled Score	Tested	E	M	P	D	Mean Scaled Score	Tested	E	M	P	D	Mean Scaled Score
	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
<b>All Students</b>	45	0	0	11	24	34	76	0	0	534	139	0	42	55	3	537	13972	0	43	52	4	538
<b>Ethnicity</b>																						
African American/Black	2										3						382	0	31	57	11	534
American Indian or Native Alaskan	0										0						116	0	28	66	6	534
Asian or Pacific Islander	0										3						196	2	55	42	2	541
Hispanic	2										4						170	0	29	62	9	535
Caucasian/White	41	0	0	11	27	30	73	0	0	534	129	0	43	54	2	537	13108	0	44	52	4	538
Not Reported	0										0						0					
<b>Identified disability</b>																						
Yes	11	0	0	0	0	11	100	0	0	528	24	0	4	79	17	527	2372	0	12	72	16	529
No	34	0	0	11	32	23	68	0	0	536	115	0	50	50	0	539	11600	0	50	48	1	539
<b>Current LEP</b>																						
Yes	1										5	0	20	60	20	532	319	0	30	58	12	533
No	44	0	0	11	25	33	75	0	0	534	134	0	43	54	2	537	13653	0	44	52	4	538
<b>Economically disadvantaged</b>																						
Yes	32	0	0	7	22	25	78	0	0	533	76	0	38	61	1	536	5435	0	32	61	7	535
No	13	0	0	4	31	9	69	0	0	536	63	0	48	48	5	538	8537	0	50	47	2	539
<b>Migrant</b>																						
Yes	0										0						5	0	40	60	0	538
No	45	0	0	11	24	34	76	0	0	534	139	0	42	55	3	537	13967	0	43	52	4	538
<b>Gender</b>																						
Female	21	0	0	9	43	12	57	0	0	537	71	0	56	41	3	540	6750	1	55	43	2	540
Male	24	0	0	2	8	22	92	0	0	531	68	0	28	69	3	534	7222	0	33	61	6	535
Not Reported	0										0						0					
<b>Title 1A targeted program</b>																						
Yes	6	0	0	1	17	5	83	0	0	531	12	0	17	83	0	533	1745	0	26	69	5	534
No	39	0	0	10	26	29	74	0	0	534	127	0	45	52	3	537	12227	0	46	50	4	538
<b>Gifted/talented program</b>																						
Yes	0										2						464	2	74	23	0	545
No	45	0	0	11	24	34	76	0	0	534	137	0	42	55	3	537	13508	0	42	53	4	537

E = Exceeds the Standards M = Meets the Standards P = Partially Meets the Standards D = Does Not Meet the Standards

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested. N = Number

# ELA–WRITING RESULTS

## (QUESTIONNAIRE ITEMS)

Test Date: March 2008  
 Grade: 5  
 SAU: Augusta Public Schools  
 School: Sylvio J Gilbert School

QUESTIONNAIRE ITEMS	School										SAU						State					
	Students in Each Category	E		M		P		D		Mean Scaled Score	Students in Each Category	E	M	P	D	Mean Scaled Score	Students in Each Category	E	M	P	D	Mean Scaled Score
	%	N	%	N	%	N	%	N	%		%	%	%	%	%		%	%	%	%	%	
<b>How much homework do you do on school nights?</b>																						
A. none	2	0	0	0	0	1	100	0	0	532	6	0	44	56	0	536	5	0	29	57	14	533
B. less than one hour	69	0	0	10	32	21	68	0	0	535	65	0	50	49	1	538	66	0	44	52	3	538
C. one to two hours	27	0	0	1	8	11	92	0	0	533	27	0	27	68	5	536	26	0	45	52	3	538
D. more than two hours	2	0	0	0	0	1	100	0	0	528	2	0	0	67	33	526	2	0	28	60	12	533
<b>Which of the following best describes how you rate yourself as a writer?</b>																						
A. very good	24	0	0	5	45	6	55	0	0	538	24	0	64	30	6	540	25	1	54	42	3	540
B. good	40	0	0	3	17	15	83	0	0	534	45	0	43	54	3	537	50	0	46	51	3	538
C. fair	29	0	0	2	15	11	85	0	0	532	24	0	24	76	0	535	22	0	29	65	6	535
D. poor	7	0	0	1	33	2	67	0	0	531	7	0	30	70	0	532	3	0	18	63	19	530
<b>How difficult was the writing part of this test?</b>																						
A. harder than my regular schoolwork	22	0	0	3	33	6	67	0	0	532	19	0	36	64	0	535	14	0	33	56	10	535
B. about that same as my regular schoolwork	54	0	0	3	14	19	86	0	0	533	56	0	36	61	3	537	65	0	45	52	3	538
C. easier than my regular schoolwork	24	0	0	4	40	6	60	0	0	538	26	0	62	32	6	538	21	0	45	51	4	538
<b>Optional school/SAU question</b>																						
A.	50	0	0	0	0	1	100	0	0	522	13	0	0	100	0	524						
B.	0										63	0	50	50	0	541						
C.	0										13	0	50	50	0	541						
D.	50	0	0	1	100	0	0	0	0	542	13	0	50	50	0	537						